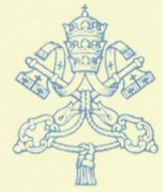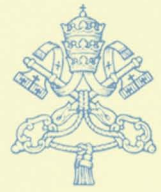# MODULE 1

BRIEFING NOTE: THE CONTEXT

➤ *THE CONTEXT*

- ☑ ***Overview of the Quality Assurance process***
- ☑ ***Tasks and responsibilities of the Review Group***
- ☑ ***Expected outputs of the Review Group's work***
- ☑ ***Recommendations for improvements to visited Institutions***

AVEPRO sees the **Academic Community** as a place

- committed to **learning and development**
- capable of **self evaluation** against accessible and verifiable **standards**
- actively seeking input from relevant **stakeholders**
- regularly using **external comparators**
- striving for **consistency** and **equity** in its processes
- where **Quality is everyone's business**

As already stated in a number of reference documents, **the process of Quality Assurance articulates in two key and complementary steps**:

☑ *INTERNAL SELF -EVALUATION*

☑ *EXTERNAL EVALUATION*

In carrying out the AVEPRO evaluation procedures the external **Review Groups** should bear in mind:

- ➡ the **principles** on which the AVEPRO quality assurance process is based
- ➡ the **goals** that AVEPRO is attempting to achieve
- ➡ the **possible barriers** to the achievement of these goals

➤ AVEPRO'S VISION FOR QUALITY ASSURANCE

Quality Assurance in the AVEPRO sense aims at creating a culture of quality in the European Ecclesiastical Faculties
In particular, it aims at:

→ improvement in the Institution's **support environment** to facilitate academic improvement

→ **ORGANIZATIONAL IMPROVEMENT** over time and institutional **self-responsability**

→ **STRATEGIC PLANNING**: where does the Institution want to go and how does it get there

→ **FITNESS FOR PURPOSE**: review in terms of Institution's own particular goals and policies

→ **ACADEMIC EXCELLENCE**

Therefore, to achieve these goals the QA process requires:

☑ *INTERNAL SELF -EVALUATION* to create a critical culture

☑ *EXTERNAL EVALUATION COMMISSION (Review Group)* for validation, and for acting as
- mirror
- revealer
- advisor
- educator