

Questionnaire

For Teaching Staff

Name of teacher…………………(CODE)

Tenured

Untenured

Course……………………………(CODE)

Faculty……………………………

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **smile293smile293**  **strongly disagree** | **smile293**  **disagree** | **smile005**  **agree** | **smile011**  **strongly agree** | **NOT APPLICABLE** |
| **GOVERNING BODIES** | | | | | |
| **1. The Faculty’s governing and managing bodies are recognized as participative authorities.** |  |  |  |  |  |
| **2.** The Academic Board coordinates the programmes. |  |  |  |  |  |
| **3.** The Faculty Board puts forward proposals and is clear in its decisions. |  |  |  |  |  |
| **4.** The current administration is satisfactory. |  |  |  |  |  |
| **5.** The Faculty’s relations with external bodies are effective (national and international institutions and organizations, institutes, religious congregations, local authorities). |  |  |  |  |  |
| **TEACHING** | | | | | |
| **6.** The programmes have been revised according to international criteria. |  |  |  |  |  |
| **7.** The programmes have been revised according to ecclesiastical criteria. |  |  |  |  |  |
| **8.** The programmes have been revised paying attention to the demand for socio-cultural and socio-ecclesiastical transformation and the need for new professional profiles. |  |  |  |  |  |
| **9.** Itis important for the development of the Faculty to work to obtain public recognition of the academic qualifications issued. |  |  |  |  |  |
| **10.** The current didactic organization is satisfactory from the point of view of teaching (lessons, laboratories, practical exercises, etc.)? |  |  |  |  |  |
| **11.** The current didactic organization is satisfactory from the point of view of teaching materials and aids. |  |  |  |  |  |
| **12.** The continuing education and training of teachers is considered a priority. |  |  |  |  |  |
| **13.** Lay teachers represent an important resource for the Faculty. |  |  |  |  |  |
| **14.** Interaction between teachers of different degree courses and specializations fosters interdisciplinarity. |  |  |  |  |  |
| **STUDENTS** | | | | | |
| **15.** Students enrol in this Faculty because they expect to gain a solid cultural and professional education. |  |  |  |  |  |
| **16.** Students enrol in this Faculty because it offers them a cultural project inspired by Christian values. |  |  |  |  |  |
| **17**. The students’ participation and willingness to learn are satisfactory. |  |  |  |  |  |
| **18.** The students’ culturalbackground is adequate for this course. |  |  |  |  |  |
| **RESEARCH** | | | | | |
| **19.** Teachers have sufficient time to dedicate to study and research. |  |  |  |  |  |
| **20.** The Faculty focuses on and is committed to research. |  |  |  |  |  |
| **21.** The Faculty’s research activities are appreciated externally. |  |  |  |  |  |
| **22.** The course content and the research I carry out are interrelated. |  |  |  |  |  |

I have published the following monographs (if applicable, please state number):................................................ ………………………………………………………………………………………………………………………………

I have published the following articles in peer-reviewed journals (if applicable, please state number):...........…………… …… ……………………

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WORK IN THE DEPARTMENT** | | | | | |
| **23.** I agree with the way the workload is distributed within the Department. |  |  |  |  |  |
| **24.** The roles occupied within the Department are clear. |  |  |  |  |  |
| **25.** The Departments’ projects and plans are clear. |  |  |  |  |  |
| **26.** I agree with the Department’s working methods. |  |  |  |  |  |
| **TECNICAL AND ADMINISTRATIVE STAFF** | | | | | |
| **27.** The technical and administrative staff is professionally qualified. |  |  |  |  |  |
| **28.** The number of technical and administrative staff is sufficient. |  |  |  |  |  |
| **29.** The following services provided are suited to the needs of the academic community |  |  |  |  |  |
|  |  |  |  |  |  |
| Offices/Service units |  |  |  |  |  |
| Library |  |  |  |  |  |
| Reading room |  |  |  |  |  |
| Computerization of services |  |  |  |  |  |
| Lecture rooms |  |  |  |  |  |
| Computer rooms |  |  |  |  |  |
| Cleanliness |  |  |  |  |  |
| Caretaking |  |  |  |  |  |
| **PERSONAL VIEWS** | | | | | |
| **30.** I feel personally involved in Faculty life. |  |  |  |  |  |
| **31.** I am satisfied with my university experience from the point of view of teaching and research. |  |  |  |  |  |
| **32.** I am satisfied with my university experience from the point of view of my cultural education. |  |  |  |  |  |
| **33.** I am satisfied with my university experience from the point of view of life in the academic community. |  |  |  |  |  |
| **34.** I am satisfied with my university experience from the point of view of the university’s pastoral staff. |  |  |  |  |  |
| **35.** I am satisfied with my university experience from the point of view of relationships among teachers. |  |  |  |  |  |
| **36.** I am satisfied with my university experience from the point of view of the relationships between academic and religious authorities. |  |  |  |  |  |
| **37.** I am satisfied with my university experience from the point of view of my future expectations. |  |  |  |  |  |
| **STRATEGIES AND DEVELOPMENT** | | | | | |
| **38.** If I were the Dean of the Faculty I would give priority to the following projects**:** |  |  |  |  |  |
| Securing new teaching staff for the Faculty |  |  |  |  |  |
| Increasing financial resources |  |  |  |  |  |
| Strengthening structures |  |  |  |  |  |
| Incentivizing teachers to carry out research |  |  |  |  |  |
| Improving the quality of courses |  |  |  |  |  |
| Promoting the quality of internal organization |  |  |  |  |  |
| Improving internal relations |  |  |  |  |  |
| Increasing enrolments |  |  |  |  |  |
| Improving the Faculty’s public image |  |  |  |  |  |
| Improving relationships with other institutions |  |  |  |  |  |
| Developing relations with society |  |  |  |  |  |
| Promoting excellence in further education (doctoral and master’s degrees) |  |  |  |  |  |

Other (please specify)…………………………………………………………………………..……..

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**Date**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (dd/mm/yy)****

*Thank you very much for your collaboration*