



AVEPRO

INSIGHTS FOR THE DEVELOPMENT
OF INSTITUTIONAL STRATEGIC PLANS



Points for the compilation of the strategic plan for inclusion in the Self-Evaluation Report/SER*

1. Express the desired status and position of the Faculty in the long-term, i.e. its vision, and the ways in which it fulfils its mission, i.e. how it cultivates and promotes academic subjects in harmony with awareness of the Revelation of Christ in the past, present and future.

2. Teaching staff policies

- Take on an adequate number, especially of permanent staff members
- Monitor their average age, consequently focusing on generational turnover
- Focus on their appropriate use in teaching and research and on their careers
- Ensure they are involved in decision-making processes

3. Student policies

- Focus on their origin, background and initial knowledge of languages, and on appropriate measures
- Ensure the correct ratio of teaching staff/students
- Ensure their participation in decision-making processes, also through targeted questionnaires, including initiatives based on the results of the questionnaires
- Monitor the results of their learning and progress
- Monitor data on their introduction into the world of work

4. Teaching policies

- Specify what is being done and how to manage the quality of degree courses, including their objectives and contents, their sustainability, and relations with stakeholders
- Establish appropriate relations between the 1st, 2nd and 3rd cycle of studies

5. Provide for a focus on research, including: strategies; local, national and international cooperation; and research products, promoting and valorizing their quality

6. Promote a focus on the local area, including appropriate openness

7. Promote and provide tools for effective internationalization

8. Ensure actions are taken for governance based not on leadership, but on common decision-making processes with and involving the members of the academic community

* Not to be confused with the *Quality Improvement Plan*, which each Institution must prepare and deliver to AVEPRO within a year of the External Evaluation Team's Report, indicating the work done to improve the critical points related to the External Evaluation Team's recommendations.



9. Specify how financial resources will be acquired and facilities and services updated (from support staff to libraries)

10. Establish budgeting policies to monitor incomes as well as the impact of various expense and cost centres

11. Is there a policy for the introduction of research doctorate holders into universities and the world of work?