



AVEPRO

INSIGHTS  
FOR THE EVALUATION OF PHD



### Points for the (self-)evaluation of **doctoral research**

1. Does the doctoral programme cover a sufficiently broad area?
2. Does the proposing Faculty/the Faculty it belongs to have an appropriate scientific background in the area of the doctoral programme?
3. Is it structured into coordinated sections?
4. Does it take advantage of interfaculty cooperation at the national and/or international level? If so, list and specify whether it entails student and/or teaching staff mobility and joint qualifications.
5. Does the academic staff comprise an adequate number of permanent and non-permanent teachers in the doctoral subjects? How are management-related responsibilities allocated?
6. How many students have applied for admission? Show the trend over the last 3-5 years or since the establishment of the doctoral programme.
7. How many students have been admitted? Show the trend over the last 3-5 years or since the establishment of the doctoral programme.
8. What is the ratio of teaching staff/students?
9. Does the doctoral programme have a didactic organization featuring lectures, seminars, interactive teaching, teaching through problem solving? If so, describe their basic features.
10. How many students gained a doctoral degree in the last 3-5 years or since the establishment of the doctoral programme (per year)?
11. How long does it take students to gain a doctoral degree (average per year)?
12. Describe the composition of the doctoral examination boards
13. Is there a system of self-evaluation of the doctoral programme that analyses the points above?
14. Does (self-)evaluation of the coherence and quality of doctoral theses take place?
15. Is there a policy for the introduction of research doctorate holders into universities and the world of work?