



AVEPRO

INTRODUCTION
TO THE QUESTIONNAIRES



The following questionnaires are the result of a study carried out by analysing different models collected from various European Ecclesiastical Institutions. The intention was to create a set of common questions to act as a platform for the evaluation by students of their faculty's teaching. The questionnaires are anonymous. The questionnaires should be completed by at least 50% of students, when at least 90% of lessons have taken place.

The first self-evaluation questionnaire for students, comprising 12 closed-ended questions, concerns both students' general relationship with their faculty and their level of satisfaction with the teaching, their relationship with teaching staff, the faculty's facilities, etc.

The second questionnaire, which comprises 18 closed-ended questions and 6 open-ended questions, is more specifically concerned with the evaluation of teaching, with particular reference to: the organization of courses, aspects related to teaching, rooms and equipment, the general organization of the degree course.

The third questionnaire is for students who have completed a degree course, to evaluate the quality of the course and general education they have received.

A bipolar balanced 4 point scale of satisfaction has been used in most cases, to ensure that a relatively clear position is expressed and a high level of responses are given, thus facilitating the processing of responses.

The faculties are invited to add to the questionnaires where appropriate, according to their specific characteristics.